



# Curriculum Policy

## The Aims and Underlying Principles of the Curriculum

The curriculum is designed to provide for all pupils, in a safe and secure environment conducive to learning, the opportunities to:

- experience a broad and balanced curriculum based on the British National Curriculum which encourages pupils to fulfil their potential in the many different areas relevant to their abilities, skills and interests.
- provides full-time supervised education for pupils of compulsory school age (construed in accordance with section 8 of the Education Act 1996), which gives pupils experience in linguistic, mathematical, scientific, technological, human and social, physical and aesthetic and creative education;
- meet the requirements of the British National Curriculum coupled with local requirements laid down in Spanish law.
- acquire and develop knowledge, understanding and skills necessary:
- to progress with confidence to the next stage of their education through a process which encourages them to engage in lifelong learning.
- to participate as active citizens in a multi-ethnic global society.
- to develop for themselves an active healthy lifestyle.
- enable them to develop a sense of personal and cultural identity that is confident and open to change and is receptive and respectful to other identities.
- actively promote community cohesion and fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.
- develop co-operative and interpersonal skills.
- acquire the study skills necessary to realise their learning potential.

## Biblical Worldview

At SPCC Christian School the Bible is to be used as a reference point for our methods and our teaching. This is sometimes overt (for example in quoting scripture) and sometimes more implicit (in our style). We allow pupils to engage fully with current knowledge, research, thought and debate in all areas of study. The Christian faith will not be imposed upon the students, but rather they will be presented with a Christian perspective appropriate for their age and dependent on subject matter. In our pastoral care for students, our aim is to create an environment in which students are valued, respected and equipped to understand educational principles as stated in the National Curriculum and have the freedom to think about all matters concerning God. Our goal will be to give an expression of care to every child and to help them realize that they are unique. When behaviour needs correction, this will be handled with professional love, understanding, and gentleness as is referred to in our Behaviour Policy.

As stated in our school's Religious Ethos: Our aim as a faith-based school will be to welcome children from all backgrounds and expose them to character values such as kindness, compassion, tolerance, faithfulness, love, and humility based on the Christian faith in order to give them vision for becoming responsible members of society. We will introduce our students to the knowledge of the wonderful character of God that will encourage them to love God and others.



### The Curriculum We Deliver:

(a) a full-time supervised education for pupils of compulsory school age which gives pupils instruction in the National Curriculum's core subjects of English, Mathematics, and Science as well as the foundation subjects of Art, Computing, Design & Technology, Languages (Spanish & Catalan), Geography, History, Music, PE, Religious Studies, and PSHE.

(b) ensures pupils acquire speaking, listening, literacy and numeracy skills;

(c) ensures personal, social, health and economic education which-

(i) reflects the school's Christian aims and ethos; and

(ii) encourages respect and tolerance for other people, paying particular regard to the protected characteristics set out in the Equality Act 2010;

(d) where the school has pupils below compulsory school age, a programme of activities which is appropriate to their educational needs in relation to personal, social, emotional and physical development and communication and language skills;

(i) provides the 7 areas of learning required under the EYFS

(e) ensures that all pupils have the opportunity to learn and make progress; and

(i) provides effective preparation of pupils for the opportunities, responsibilities and experiences of life.

### Curriculum Review

Every three years the primary school Headteacher will review the curriculum on offer through the school.

A common pattern would be as follows with core subjects being reviewed every three years:

- Year 1: English and literacy, Primary Themes and Humanities
- Year 2: Maths and numeracy, Art and Design, Music and Drama
- Year 3: Connected learning (computing and use of technology), Science and RS
- Year 4: English and Literacy, Primary Themes and MFL
- Year 5: Maths and numeracy, PSHE and Devotions
- Year 6: Connected learning, Science and RS

Through such review we ensure that across the school the areas of linguistic, mathematical, scientific, technological, human and social, physical, and aesthetic and creative are all well covered.



## Curriculum Organisation

The British National Curriculum is taught throughout the school. A 'through school' plan has been designed to ensure that statutory requirements are covered; progression occurs throughout each department; that balance and creativity is achieved within and across each year of the schooling and that continuity occurs between phases of education.

## General Teaching Method

In our Early Years Foundation unit, the subjects of the EYFS are followed. Each subject in the primary school will normally be planned and taught by the class teacher. Other teachers or volunteers may be employed for specific areas and their planning is overseen by the relevant UK qualified class teacher. Children complete tasks, which are differentiated and assessed by the relevant UK qualified teacher. Work in all settings in the school is planned to meet the needs of all pupils by differentiation, separating children into groups and working with individuals. Should we have pupils with SEN, we would take this fully into account in our teaching. Details of our view of the purpose in the teaching of each subject area can be seen in the relevant schemes of work. Further details on our teaching can be seen in the Teaching and Learning Policy. For further details on assessment, please view our Assessment, Recording and Reporting Policy.

## Curriculum Plan

### Nursery to YR

We meet the National Curriculum requirements for learning and development by making sure we cover all the seven areas of learning for the Early Years Foundation Stage (EYFS) and seek to help children to reach their Early Learning Goals through planned, purposeful play with a balance of adult led and child-initiated learning. The seven areas of learning include:

3 Prime Areas: these areas are crucial for igniting children's curiosity and enthusiasm for learning and for building their capacity to learn, form relationships and thrive.

1. Communication and Language (CL)
2. Physical Development (PD)
3. Personal, Social, and Emotional Development (PSED)

4 Specific Areas: these areas include essential skills and knowledge, which support and strengthen the prime areas.

1. Literacy (L)
2. Mathematics (M)
3. Understanding the world (UTW)
4. Expressive Arts and Design (EAD)

Staff will also refer to the Characteristics of Effective Learning (also found in Development Matters). These underpin children's learning and development across the foundation stage and are grouped under the following 3 main headings:



- Playing and Exploring (engagement)
- Active Learning (motivation)
- Creating and Thinking Critically (thinking)

**Primary - From KS1 & KS2**

KS1 & KS2 will have English and Maths sessions each day, with Topic Work, Science, Art, Computing, PE, Music and Outdoor Education organised across the year.

The senior leadership team with the oversight of the governors will agree the amount of time given to different curriculum areas across the school, and monitor this. In primary, English and Maths sessions will take place for at least 1 hour every day, sometimes integrated with other subjects. A biblical worldview will underpin how the curriculum is delivered across EYFS, KS1 and KS2.

**Number of 1-hour sessions in each key stage:**

	KS1	KS2
English	5	5
Mathematics	5	5
Science	2	2
History	1	1
Geography	1	1
Art	1	1
Design & Technology	1	1
Physical Education (including Outdoor Education)	2	2
Music	1	1
Computing	1	1
Spanish	3	3
Catalan	3	3
Religious Education	1	1
PSHE	0.5	0.5

\*Two primary assemblies lasting 30 minutes each, will be held each week - one on a Monday morning and one on a Friday morning.

**Personal, Social, Health and Economic Education (PSHE), RS & Citizenship**

PSHE is taught as a discrete subject by the class teacher in Primary. It reflects the school's Christian aims and ethos and encourages respect and tolerance for other people. In class teaching it is supported by events and guest speakers. The content is designed and monitored by the PSHE coordinator in Primary. More detail can be found in the PSHE, RS and Citizenship policy.

**Active Promotion of Fundamental British Values**

These are democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs. This is evident in the School's ethos and in many ways throughout the School, for example, in the PSHE programme, School Council, Assembly and within subject areas.



Santa Ponsa Community Church  
**Christian Nursery School**

Laying a  
Balanced Foundation  
In Your Child's Life.



### **Information, Communication Technology (ICT)**

ICT is taught both as a separate subject to ensure that skills are developed appropriately and throughout the whole curriculum to support and enhance learning opportunities in all subject areas. Computers, laptops and interactive whiteboard technology will be widely available across the school.

### **Foreign Languages**

Spanish and Catalan Language will be taught to all age groups commencing in Reception as required by Spanish law and regulations.

### **Educational Visits**

Educational Visits are used wherever possible to enrich and enhance the curriculum. A wide range of venues in Mallorca are available for pupils across the whole age range. The school undertakes full risk assessments of all off site venues.